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| * Elmwood School receives a significant amount of funding via the Pupil Premium. * The national average of pupils eligible for FSM in secondary education is 26.7% (2012), at Elmwood it is 61%. If we include LAC pupils the percentage increases further to 73%. * The level of premium in 2015/2016 based on £900 per pupil for FSM and Ever 6 and £1,900 per pupil for LAC. Walsall Virtual School will “hold back” £300 of each £1,900, to support the following areas: - Emergency referral to care, who are working below expected progress - Moves into the area in an emergency - Not accessing appropriate education - At risk of exclusion - High needs The Virtual School are highlighting that the award of £1,900 is an “up to” figure. If schools feel that they don’t require all of this money, it is their professional judgement not to claim this from the virtual school. * It is also important to understand that it is the “corporate group” that participate with the Personal Educational Plan that make the decision whether an intervention will have a positive impact on the child and the subsequent financial contribution NOT that of the School in isolation. * You will notice that we match fund elements from other budgets to secure the same opportunities for our NFSM so that they can make at least good progress academically, socially and emotionally. * The estimated amount of funding in 2015/16 is £38,200 *(Based on 30 FSM guaranteed funding of £27,000 and 6 LAC application based funding of £9.600)* * We are using the funding in the following ways: |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Strategies** | **Department / Year** | **Date** | **No. of Students** | **Impact** | **Cost** | | **Social and Emotional Learning**  SULP training to up-skill 3 TA’s within the school to assess and deliver weekly sessions to all KS3 groups. | English | April 2015 –  April 2016 | 6 LAC | * Pupils have greater emotional literacy and have the skills to accept responsibility for their behaviours and discuss their behaviours during group discussion. * Improved attendance and contributions to PEP’s / LAC Reviews and Annual Reviews. * SULP assessment’s show progress. | **£200.00 per pupil**  **TOTAL £1,200.00** | | **Wave 3 Interventions**  Level 3 Teaching Assistant appointed to enhance the intervention opportunities within English and maths. | English and Maths | April 2015 –  April 2016 | 6 LAC | * Progress is at or above expected progress in these areas. * Where progress is hindered due to historical absence (or mid entry into the school), pupils are still making the expected 1APS per term. | **£800.00 per pupil**  **TOTAL £4,800.00** (contribution towards) | | **Identified Need Analysis**  Person Centred approach to intervention based on needs of the pupil at that time. In addition to the school’s Local Offer. |  | April 2015 –  April 2016 | 6 LAC | * Improved attainment and / or progress. * Improved sense of self, belonging and personal power. * Improved emotional well being. * Active member of the community. | **£600.00 per pupil**  **TOTAL £3,600.00** | | **Total Costing** |  |  |  |  | **£9,600.00** | | **Total expenditure for whole cohort improvements.** |  |  |  |  | **£1,000.00 per pupil**  **£6,000.00 total** | | **Total expenditure for pupil specific needs.** |  |  |  |  | **£600.00 per pupil**  **£3,600 total** | |