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| * Elmwood School receives a significant amount of funding via the Pupil Premium.
* The national average of pupils eligible for FSM in secondary education is 26.7% (2012), at Elmwood it is 56% (5% less than 2015/16). If we include LAC pupils the percentage increases further to 75% (1% more than 2015/16).
* The level of premium in 2016/2017 based on £900 per pupil for FSM and Ever 6 and £1,900 per pupil for LAC. Walsall Virtual School and Birmingham LACES will “hold back” £300 of each £1,900, to support the following areas,
* - Emergency referral to care, who are working below expected progress
* - Moves into the area in an emergency
* - Not accessing appropriate education
* - At risk of exclusion
* - High needs
* The Virtual School are highlighting that the award of £1,600 is an “up to” figure. If schools feel that they don’t require all of this money, it is their professional judgement not to claim this from the virtual school.
* It is also important to understand that it is the “corporate group” that participate with the Personal Educational Plan that make the decision whether an intervention will have a positive impact on the child and the subsequent financial contribution NOT that of the School in isolation.
* You will notice that we match fund elements from other budgets to secure the same opportunities for our NFSM so that they can make at least good progress academically, socially and emotionally.
* The estimated amount of funding in 2016/17 is £46,800 (an increase of £8,600 on 2015/16).
* This figure has been generated based on 36 FSM guaranteed funding of £32,400 and 9 LAC application based funding of £14,400)
* We are using the funding in the following ways:
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| **Strategies** | **Department / Year** | **Date** | **No. of Students** | **Desired Impact** | **Actual Impact**  | **Cost** |
| **REBT**Trained member of staff to deliver this therapy aligned to Educational Psychologist. Targeted sessions (reviewed termly-non-negotiable) to look at pupils social and emotional well-being and Ann Vernon’s “Passport Program” developed through the PSHE curriculum plan.  | PSHE  | April 2016 – April 2017  | 9 LAC  | * Identified pupils receive therapy for their behaviours.
* Staff’s knowledge is deepened within “Behaviours which Challenge – with a difference”.
* Bespoke element to a needs based PSHE curriculum
* Pupils complete (process) of a “Passport Program”.
* A move to a more consistent behaviour profile.
 | * 6 pupils had 12 week timetabled REBT sessions.
* All staff embarked on “Behaviours which Challenge – with a difference” during Team Teach refresher 10/2016.
* PSHE curriculum still under review, completed July 2017.
* 6 pupils have completed the passport.
* Behaviour has spiked during intervention but then settled post intervention. (Behaviour Monitoring graphs).
* In addition 7 pupils also selected to pilot new mentoring programme aligned to REBT and having low Self Esteem.
* Self –Esteem will be reviewed in Spring Term 2018.
 | **£231.00 per pupil** **TOTAL £2,080.00** |
| **Clinical Supervision** Trained member of staff to have clinical supervision from a chartered Psychologist (Health & Care Professionals Council) one hour every ½ term.  | None  | April 2016 – April 2017  | All LAC’s will be involved at different stages of their development.  | * Trained member of staff’s emotional wellbeing is managed.
* Discussion forum for professionals to look at possible next steps and advice to other services.
 | * Member of staff will have completed 6/6 supervisions by July 2017 to maintain emotional wellbeing.
 | **£62.00 per pupil** **TOTAL £560.00** |
| **Curriculum Opportunities** Able to access the curriculum that is provided at Elmwood. For instance, Out & About experiences, OSHL opportunities, magazine subscriptions.  | Out and About; English and OSHL | April 2016 – April 2017 | 9 LAC  | * Aspirations to achieve at least expected progress across foundation subjects.
* Signpost to OSHL opportunities (within school community and beyond).

This also enables LAC pupils to contribute to the same opportunities as FSM and ever 6 and NFSM.  | * PE, Art, Food Technology and D&T all achieved at least expected progress for the LAC pupils in their lessons.
* Focus on OSHL is key for all pupils, specifically within the new PE curriculum – appropriate links are made for all pupils. FMa is still actively involved in an inclusive football team.
 | **£147.00 per pupil****TOTAL £1,320** |
| **Wave 3 Interventions**Level 3 Teaching Assistant (with speciailsit qualification) and / or QTS appointed to enhance the intervention opportunities within English and maths.  | English and Maths  | April 2016 – April 2017 | 9 LAC | * Progress is at or above expected progress in these areas.
* Where progress is hindered due to historical absence (or mid entry into the school), pupils are still making the expected 1APS per term.
 | * KS3 progress is at least at expected progress in reading, writing and maths.
* KS4 progress is at least at expected progress in English.
* Where progress isn’t good or due to mid entry

1 APS is still secured between terms.  | **£653.00 per pupil** **TOTAL £5,880.00** (contribution towards) |
| **Identified Need Analysis** Person Centred approach to intervention based on needs of the pupil at that time. In addition to the school’s Local Offer.  |  | April 2016 – April 2017 | 9 LAC | * Improved attainment and / or progress.
* Improved sense of self, belonging and personal power.
* Improved emotional well-being.
* Active member of the community.
 | * 43% have improved SEI scores since last year.
* 29% have remained un changed since last year (or baseline measurement).
* 29% have regressed in their SEI since last year.
 | **£507.00 per pupil** **TOTAL £4,560.00** |
| **Total Costing**  |  |  |  |  |  | **£14,400.00** |
| **Total expenditure for whole cohort improvements.** |  |  |  |  |  | **£1,093.00 per pupil** **£9,840.00 total**  |
| **Total expenditure for pupil specific needs.**  |  |  |  |  |  | **£507.00 per pupil** **£4,560.00 total**  |
|  | **We currently have a LAC from Birmingham Local Authority and his premium will be spent in the same way as above and documented on-line through e-PEP.**  |

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