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| * Elmwood School receives a significant amount of funding via the Pupil Premium. * The national average of pupils eligible for FSM in secondary education is 13.2% (2016), at Elmwood it is 56% (0% less than 2015/16). If we include LAC pupils the percentage increases further to 71% (4% less than 2015/16). * The level of premium in 2017/2018 based on £935 per pupil for FSM and Ever 6 and £1,900 per pupil for LAC. Walsall Virtual School, Birmingham LACES and Staffordshire Looked After Team will “hold back” £300 of each £1,900, to support the following areas, * - Emergency referral to care, who are working below expected progress * - Moves into the area in an emergency * - Not accessing appropriate education * - At risk of exclusion * - High needs * All Virtual Schools are highlighting that the award of £1,600 is an “up to” figure. If schools feel that they require an enhancement then applications are gratefully received through the Personal Education Plan process. As a school we will be expecting the following payments:  |  |  |  |  | | --- | --- | --- | --- | | **Local Authority** | **June 2017** | **November 2017** | **January 2018** | | Walsall | £4,666.65 | £3,199.98 | £3,199.98 | | Birmingham | £500.00 | £1,000.00 | £1,000.00 | | Staffordshire | N/A | £500.00 | £500.00 |  * It is also important to understand that it is the “corporate group” that participate with the Personal Educational Plan that make the decision whether an intervention will have a positive impact on the child and the subsequent financial contribution NOT that of the School in isolation. * You will notice that we match fund elements from other budgets to secure the same opportunities for our NFSM so that they can make at least good progress academically, socially and emotionally. * The estimated amount of funding in 2017/18 is £47,291.61 (an increase of £491.61 on 2017/18). * This figure has been generated based on 35 FSM guaranteed funding of £32,725 and 9 LAC application based funding of £14,566.61)   We are using the funding in the following ways: |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Strategies** | **Department / Year** | **Date** | **No. of Students** | **Desired Impact** | **Actual Impact** | **Cost** | | **Log Cabin**  To purchase and create an additional classroom area to support the growing roll within the school whilst maintaining our “local Offer”. | None  Nurture | April 2017 –  April 2018 | 17 FSM | Pupil have a Sense of Belonging and a suitable environment to engage with the curriculum on offer within Elmwood. Low risk pupils will experience the log cabin and will maintain at least expected progress across core subjects. | * Log cabin has enabled group sizes to remain at 6 pupils. * Additional capacity to stream English and Maths lessons as additional class. * Current pupils on roll is 67, this is an increase 3 pupils since Spring Term 2017. * 5/6 FSM pupils had an improved Self-Esteem Indicators, and 4/6 NFSM also showed an improvement. * The cabin enabled pupils to maintain an average behaviour judgement of 76% (GOOD). * 6/6 (100%) of FSM pupils achieved at least expected progress in reading and writing, with 5/6 working above expected progress. * 5/6 (83%) of FSM pupils achieved at least expected progress in maths, with 1/5 working above expected progress. | **£1176.47 per pupil**  **TOTAL £20,000** | | **Magazine Subscriptions**  Purchase child chosen magazines for Reading Zone, to encourage pupils to develop “a love of reading”. | English  KS3-4 | April 2017 –  April 2018 | 35 FSM  18NFSM | Pupils are engaged in social reading sessions daily  School Contribution | * Whole school RAP 2017-18 target to develop appropriate reading material and spaces within bases and a central library service for curriculum set texts. * School council discuss reading material to be purchased on a termly basis. * KS3 FSM in reading where 82% achieved at least expected progress from baseline assessment. * KS4 FSM in English where 100% achieved at least expected progress from baseline assessment. | **£15.00 per pupil**  **TOTAL £545.76**  **£270.00** | | **Art Intervention**  To provide talented artists the opportunity to experience art in a different medium. | Art  KS3-4 | April 2017 –  April 2018 | 22 FSM (2 identified pupils per class) | Highlighted talented pupils achieve above expected progress from baseline entry into Art.  Developing a school community that all can be proud of.  Visitor perceptions of the school environment. | * Mosaic artist and stained glass artisit worked with 2 pupils per class to create the entrance feature and the light boxes in the reception area. * Exposure to another medium of art. * 95% of KS3 FSM are working at least at expected progress from baseline entry into the school. * 100% of KS4 are working at least at expected progress from baseline entry into the school. | **£27.72 per pupil**  **TOTAL £500.00** | | **Kidzani Experience**  An opportunity to try out a variety of employment opportunities in a practical and hands on way. Also reinforces the value of money and employment.  <http://london.kidzania.com/en-uk/> | IACG  Year 9 Cohort (2017-18) | March 2017 | 3 FSM  2 NFSM  1 LAC | Support the careers and guidance input by the school and enables for a proactive and informative transition plan to be generated.  Also allotted Work Experience within a safe environment.  School Contribution  Generated from Needs Analysis Spending | * 7/7 (100%) attended the experience. * 7/7 (100%) have participated and created an action plan to support Person Centred Planning in preparation for adulthood and KS4 curriculum. * 7/7 (100%) have had IACG. * 6/7 (86%) of pupils participated in the additional maths session around money, national insurance and PAYE. * 4/4 (100%) of FSM cohort achieved at least expected progress in maths, compared to 1/2 (50%) of NFSM achieved at least expected progress. | **£50.00 per pupil**  **TOTAL £300.00**  **£100.00**  **£50.00** | | **Play Therapy**  Appropriate weekly sessions for academic year to reduce anxiety; raise confidence and concentration and to help social communication. | None  KS3 | April 2017 –  April 2018 | 5 FSM | Raise SDQ scores from baseline  38 weeks x £250.00 per session | * During the 3 terms, we actually secured 7 pupils to engage with the Play Therapist. * 7/7 achieved improvements in their SDQ’s and 6/7 (86%) achieved improvements in their Self-Esteem Indicators. | **£1,900.00 per pupil**  **TOTAL £9,500** | | **Vehicle Lease**  Enable pupils to access enrichment activities and extended curriculum opportunities (associated with O&A breadth of experience). | Outdoor Learning & Enrichment  KS3-4 | April 2017 –  April 2018 | 35FSM  18FSM | Greater access to a variety of experiences (exponential learning)  School Contribution | * Pupils able to access a broad and balanced curriculum. * Enabling pupils to access additional curriculum opportunities and their termly reward trips. * All pupils participate in 190mins of the Outdoor Learning Curriculum. | **£42.26 per pupil**  **TOTAL £1,479.24**  **£760.75** | | **Key Note Speaker**  To reinforce skill level and philosophy around O&A curriculum. | Outdoor Learning  KS3-4 | May 2018 | 35FSM  18FSM | Greater staff ability and experience in delivering the activities (safely and effectively)  Raise engagement in the lessons (active participation)  School Contribution | * 100% of staff have developed skill sets in axe / knife throwing; wet felting; rag ruging and nail art to enable them to support learning and behaviour (key safety messages). * Chair of Governor also attended training to understand ethos and values of the school. | **£11.42 per pupil**  **TOTAL £400.00**  **£205.00** | | **Total Costing** |  |  |  |  |  | **£32,725.00** | | **Total expenditure pupil receives** |  |  |  |  |  | **£935.00** | |