

Specialist leaders of education (SLE)

Deployment evaluation form

# Deployment details

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| **Specialist Leader of Education details:** |
| Name: | Martin Hawkes |
| School name: | Elmwood School / Lindens Teaching School Alliance  |

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| **Supported school details** |
| Supported school name: | Little Bloxwich |
| Local authority: | Walsall  |
| Headteacher name: | Ellen Taylor  |
| Main school contact: | Ellen Taylor |
| Name of commissioner: | N/A |
| Deployment start date: | 21st June 2019 (emotion coaching)  |
| Time commitment agreed (e.g. length, number of days per week): | 1 ½ day training session on Emotion Coaching.  |

**Review of Progress achieved during the Contract**

For each of the targets that were identified in the original contract for the deployment, please summarise the **impact** made by the SLE and the **evidence** to support this.

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| **Agreed targets** | **Progress made and evidence of impact** | **Rating (Red/ Amber/ Green)** |
| * To provide insight into the theoretical model of emotion coaching.
* To practice emotion coaching on training.
* Develop knowledge around stress responses and strategies for them.
* To develop use of language using emotion coaching model.
 | Staff felt they had a much better understanding of this and were very happy to share their thoughts.Staff felt more confident as they had had the opportunity to role play and practice the techniques. | GREEN (For training)MEETING IN 2 WEEKS WITH T.A’s TO DSCUSS IMPACT |

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| **Please evaluate the following using a RAG rating** | **Rating (Red/ Amber/ Green)** |
| **The SLE’s role in facilitating support and influencing change** | GREEN |
| **The overall success of the deployment** | GREEN |

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| **Additional comments (where unsatisfactory progress has been made, please identify reasons):** |
| An excellent session and staff feedback was very positive, a follow up is planned. Also discussed SLE time to come and offer support with classroom management in September. |

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| **Please suggest how the partner/supported school can continue to make improvements in the focus area and the requirements for any additional support:** |
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## Signed Martin Hawkes

**(SLE)**

**E.Taylor (Headteacher of supported school)**

 **(Teaching School) Date 25/6/19**

On completion, please copy for each partner and email to teachingschool@lindens.walsall.sch.uk