



Elmwood School

Summer Term 2023-2024 Target Group Monitoring Document (Year 11 Leavers)

FSM & LAC % working at or above expected progress			
Pupil	English	Maths	Science
LCl			
IHo			
CAB			
JMa			
ELR			
KCo			Disapplied
CBe			Disapplied
CWa			
TOTAL	6/8=75%	6/8=75%	4/6=67%

NFSM % working at or above expected progress			
Pupil	English	Maths	Science
SOS			
AKn			
JOB			
TOTAL	3/3=100%	3/3=100%	3/3=100%

Closing the Gap % needed to make 0 gap				
	English	Maths	Science	% weightage
TOTAL (11)	-25%	-25%	-33%	9% = 1 pupil

Positives:
100% above expected progress in English and Maths (in school cohort).
Stretch and challenge secured within the Gateway Qualification Suite.

Improvements / Challenges:
Flexi-Schooled pupil only passed S&L and Reading element of Functional Skills (English).
Poor performance in Functional Skills Maths.
Pupil attended AP didn't achieve thier potential within English or Maths
Science pathway at Rodbaston didn't support aspirational EKS4 target (based on EKS3 progress of 2 pupils).

Positives:
Positive progress across all aspects of the core curriculum.

Improvements / Challenges:
Statistically not viable.

Next Steps:
Look at EKS3 achievement and suitable KS4 pathway, to ensure stretch and challenge.
Secure earlier examinations for Functional Skills to establish re-sit opportunities.
Explicit monitoring of core outcomes for AP cohort - ensure able to secure at least LQ judgements within the core curriculum.
Transition from Gateway to GCSE to match rates of progress.