

DO ASSUMPTIONS DO MORE HARM THAN GOOD?

Learning objectives:

1. To consider the impact that assumptions have upon people with disabilities.
2. To think about how to be a respectful ally to people with disabilities.

Keywords:

1. Assumptions
2. Discrimination
3. Attitudes

Feedback | Whole class

Voters see the results and feedback from last week's topic.

Section 1: 4-6 mins | Pair

Voters begin by thinking about what assumptions are. They think about how they can be helpful or harmful.

Section 2: 2-3 mins | Whole class

Voters hear about International Day of People with Disabilities. They hear that people often make assumptions about people with disabilities. They are introduced to their VoteTopic question.

Section 3: 3-5 mins | Whole class

Voters hear some statistics about people with disabilities in the UK. They put their hands on their head if they think the statistic is true, and they cross their arms if they think the statistic is false.

Section 4: 5-7 mins | Individual

Voters hear from different people with disabilities. They reflect on how each person has been affected by the assumptions made about them.

Section 5: 5-7 mins | Pair

Voters hear some advice about how to be a respectful ally to people with disabilities. They talk with their partner about why each piece of advice is important.

Section 6: 6-8 mins | Individual

Voters read some opinions on the VoteTopic. As they read each one, they decide whether it is a for or against argument. Voters point left and right to show their answers.

Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.