

Elmwood School

Autumn Term 2017-2018 Target Group Monitoring Document



FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (21+4)	81%	88%	78%	56%
KS4 (13+4)	100%		100%	85%

Positives:
 KS3 progress in maths for FSM & LAC is good.
 KS3 progress in reading and writing for FSM & LAC is outstanding.
 KS4 progress in English for FSM is outstanding.
 KS4 progress in maths and science for FSM is good.
 KS4 progress in maths for LACs is outstanding.

Improvements / Challenges:
 Too many pupils in KS3 working below expected progress in science across FSM and LACs.

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (8)	92%	100%	92%	92%
KS4 (8)	86%		86%	50%

Positives:
 KS3 progress is outstanding across reading, writing, maths and science.
 KS4 outstanding progress judgement for English and maths.

Improvements / Challenges:
 1 pupil in KS4 science group needs to be working at least at expected progress to secure a good judgement.

Closing the Gap % needed to make 0 gap						% weightage
Year Group	Reading	Writing	Maths	Science		
KS3 (33)	-11	-12	-15		-36	3% = 1 pupil
KS4 (25)	14		14		35	4% = 1 pupil

Review previous steps:
 N/A

Next Steps:
 Curriculum lead meeting to look at those pupils requiring interventions.
 Curriculum Leads to share good practice around specific pupils to raise progress.
 Provide time to science lead to continue to re-engage learners in KS3 into science (which have historically been poor - see 2016-17 pupil perception survey).
 Align attendance to those within the FSM group. Are they linked?