

# Elmwood School

## Summer Term 2017-2018 Target Group Monitoring Document



FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (22+4)	88%	85%	68%	72%
KS4 (11+4)	93%		93%	71%

**Positives:**  
 KS3 progress in reading and writing for FSM & LAC is outstanding.  
 KS3 progress in maths and science for FSM & LAC is good.  
 KS4 progress in English and maths for FSM is outstanding.  
 KS4 progress in science for FSM is outstanding and good for LAC.

**Improvements / Challenges:**  
 8a and 8b maths progress is a key impact on whole school data. Look at groupings and staff allocation to best support.  
 Review of the year 9 curriculum as a high percentage of those not making expected progress are within the

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (14)	86%	100%	93%	85%
KS4 (8)	88%		63%	50%

**Positives:**  
 KS3 progress is outstanding across reading, writing, maths and science.  
 KS4 outstanding progress judgement for English and good for maths.

**Improvements / Challenges:**  
 The half of pupils not making progress in science are within year 11 - and they are still awaiting confirmation of attainment.  
 1 pupil in KS4 hasn't made progress due to refusal to attend intervention sessions.

Closing the Gap % needed to make 0 gap					% weightage
Year Group	Reading	Writing	Maths	Science	
KS3 (40)	2	-15	-25	-13	2.5% = 1 pupil
KS4 (23)	5		30	21	4% = 1 pupil

**Review previous steps:**  
**Key Stage 3**  
 Accelerated progress has occurred for a small amount of pupils (6 pupils) within the FSM cohort in maths.  
 Accelerated progress has occurred for a small amount of pupils (7 pupils) within the FSM cohort in science which has resulted in only 1 pupil shifting from working below to above expected progress. The largest impact was on year 8 cohort.  
**Key Stage 4**  
 No targets were set based on SPT data.  
 There are no significant relationships between persistent absentees and pupil progress.

**Next Steps:**  
 KS3 currently 2 pupils in year 9 to complete diagnostic assessments to support writing.  
 KS3 maths gap is due to also the NFSM improving since last review. The main concern is the current year 8 group, so this group has been split based on ability across the 3 groups (to include a cognition & learning group).  
 Year 9 science curriculum needs to be looked at to support year 8s and their ability to maintain good progress and also prepare for KS4 curriculum as 3 out of 6 pupils that aren't making progress are from year 9.