

Elmwood School

Summer Term 2017-2018 Target Group Monitoring Document (Year 11 Leavers)



FSM & LAC % working at or above expected progress			
Pupil	English	Maths	Science
Tca			
FMa			
LMF			Disapplied
CFr			
THi			
TOTAL	3/5=60%	4/5=80%	3/4=75%

NFSM % working at or above expected progress			
Pupil	English	Maths	Science
HBi			
GCo			
JAS			
Elo			Disapplied
EMc			
BSI			Disapplied
TOTAL	5/6=83%	4/6=67%	2/4=50%

Closing the Gap % needed to make 0 gap				
	English	Maths	Science	% weightage
TOTAL (11)	-23%	13%	25%	9% = 1 pupil

Positives:
 Significant improvements in maths and science compared to 2016/17.
 At least good progress across all 3 core subjects.

Improvements / Challenges:
 Both LAC pupils didn't achieve at least expected progress in English.
 Alternative provision to support English and maths delivery.
 Importance of emotional love and stability within the care home during KS4.

Positives:
 English and maths progress at least good.

Improvements / Challenges:
 Look at baseline assessments within science to support a more holistic standing across the 3 domains of the science curriculum.

Next Steps:
 Those being taught by "non Elmwood staff" for English and maths are aware of the expectations / targets.
 Variety of mediums to engage English and maths content and qualification awards (since the removal of AQA Entry Level assessments).
 Early statistical analysis to look at who needs early intervention to achieve their progress target grade (and if possible their attainment).