

Specialist leaders of education (SLE)

Deployment evaluation form

# Deployment details

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| **Specialist Leader of Education details:** | |
| Name: | Martin Hawkes |
| School name: | Elmwood School / Lindens Teaching School Alliance |

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| **Supported school details** | |
| Supported school name: | New Invention Infants School |
| Local authority: | Walsall |
| Headteacher name: | Debbie Naffati |
| Main school contact: | Zoe Spencer |
| Name of commissioner: | Lindens School |
| Deployment start date: | 24/04/18 |
| Time commitment agreed (e.g. length, number of days per week): | 2 hours of Team Teach refresher with specific staff |

**Review of Progress achieved during the Contract**

For each of the targets that were identified in the original contract for the deployment, please summarise the **impact** made by the SLE and the **evidence** to support this.

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| **Agreed targets** | **Progress made and evidence of impact** | **Rating (Red/ Amber/ Green)** |
| To give strategies to the class teacher and TA who works one to one with the pupil.  Ways forward:   1. Challenge early at trigger behaviours 2. Develop IBP 3. Use of Physical intervention to prevent staff injuries | Martin suggested a range of strategies that our staff had not tried including a morning time for physical activity and this has given the pupil a structure to the start of his day. Due to his complex needs and current emotional state he does not consistently engage but on the days he does the intervention helps him to expend some of his excess energy.  All staff involved in the care of the pupil are now more confident of addressing unacceptable levels of behavior earlier. An IBP has now been written and used to help try to identify possible triggers as far as possible, use consistent approaches and help all staff understand next appropriate steps to use.  The T-wrap is now used more effectively when needed and staff are much more confident to use this. Extra staff are also deployed using the correct strategies.  The amount of staff injuries has reduced since these approaches have been put in place. |  |
| To deliver 2 x 1 hour training session to specific staff around ways to keep him and staff safe in school | The training delivered was excellent. Martin ensured that staff had several opportunities to practice the physical interventions and discuss their worries and concerns. He adapted the training to the needs of the staff who now feel more confident when using this type of intervention. |  |

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| **Please evaluate the following using a RAG rating** | **Rating (Red/ Amber/ Green)** |
| **The SLE’s role in facilitating support and influencing change** |  |
| **The overall success of the deployment** |  |

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| **Additional comments (where unsatisfactory progress has been made, please identify reasons):** |
| The deployment has been highly successful in training staff to be more confident dealing with complex situations. However the pupil involved has very complex emotional needs and his behavior continues to escalate – this is being investigated by a range of professionals including intensive CAMHS sessions three times a week. |

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| **Please suggest how the partner/supported school can continue to make improvements in the focus area and the requirements for any additional support:** |
| School staff are diligently logging incidents and always discuss/evaluate strategies after to ensure a consistent approach is used to keep the pupil and members of staff safe. |

## Signed Martin Hawkes

**(SLE)**



**(Headteacher of supported school)**

**(Teaching School) Date 22nd May 2018**

On completion, please copy for each partner and email to [teachingschool@lindens.walsall.sch.uk](mailto:teachingschool@lindens.walsall.sch.uk)