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## The BIG six

The Big Six are the aims for Teaching School as defined by the National College.

All Teaching Schools are required to use these to underpin their development planning.



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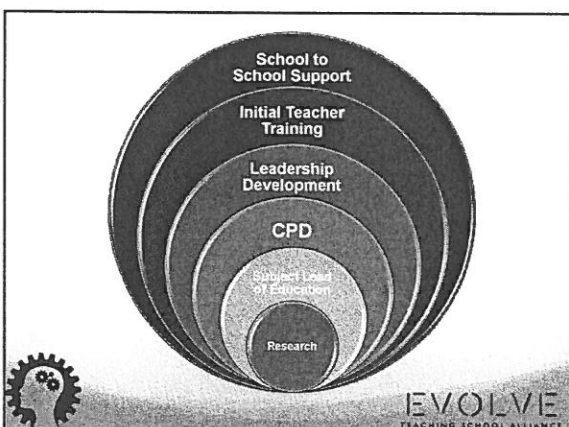
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### School to School Support

*Provide & coordinate support for other schools*



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### Initial Teacher Training

*Be a lead role in recruiting & training new teachers*



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### Success Planning & Talent Management

*Identify & develop leadership potential*



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### Continuing Professional Development

*Peer-to-peer professional & leadership development*



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### Specialist Leaders of Education

*Development of specialist leaders & SLE deployment to raise standards*



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### Research & Development

*Engage & lead in educational research*



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Building an Alliance...

### Building a partnership

What we aim to achieve:

- Be at the forefront of educational evolution in an ever changing landscape
- Develop expertise across an educational spectrum
- Work with strategic partners to shape a culture that improves learning for all
- Transform Teaching



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Building an Alliance...

### Building a partnership vision

- Evolve Teaching School Alliance Action Plan



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## School Direct

Putting the school at the centre of teacher training.

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## Before you choose School Direct

What are your needs?

What subjects will you offer?

Is your school trainee friendly?

Trainees needs are very different to those of PGCE

Do you have the capacity to support and place trainees?



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## Why choose School Direct

A chance to 'grow your own'

Have greater control over the way your trainees are trained

Utilise outstanding colleagues within your school (mentors / professional studies sessions)

Build trainees into your succession planning

Experience accelerated progression between PGCE and NQT year



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## How our programme has grown




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### Benefits we have seen



Opportunity to recruit early

Recruitment costs are greatly reduced

Accelerated progression through NQT year – 80% graded outstanding during Autumn NQT lesson observations

Trainees are familiar with the routines and expectations of the school

Able to take on additional responsibilities



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### An outline of a typical week

Monday - Thursday

- 6 Solo lessons
- 6 Collaborative lessons
- Mentor meetings
- Hot Lessons/colleague observations (5 per week)
- VCPD

Friday

- Trainees are off timetable
- Professional studies programme



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### Some examples of Professional Studies

Week No.	W/b	Monday	Tuesday	Wednesday	Thursday	Friday
1	01/09	SES Training Day	School Induction	School Induction	School Induction	Introduction Professional Studies
2	08/09	S	S	S	Subject	Sub-Additionality
3	15/09		Subject	S		Sub-Additionality
4	22/09		Subject		Subject	Learning, Learning styles / Teaching standards
5	29/09					Blooms Taxonomy
6	06/10		Subject	Sub-Additionality	Subject	Planning a lesson, Resources lessons
7	13/10					
8	20/10		Subject	Sub-Additionality	Subject	Behaviour for Learning
9	27/10	Directed time	Directed time	Directed time	Directed time	Directed time
10	03/11			Directed time		Q&A - The Basics
11	10/11					Measuring Progress
12	17/11					Differentiation
13	24/11				Subject	SEN Matters
14	01/12					Marking and Progress
15	08/12					The Pastoral Curriculum

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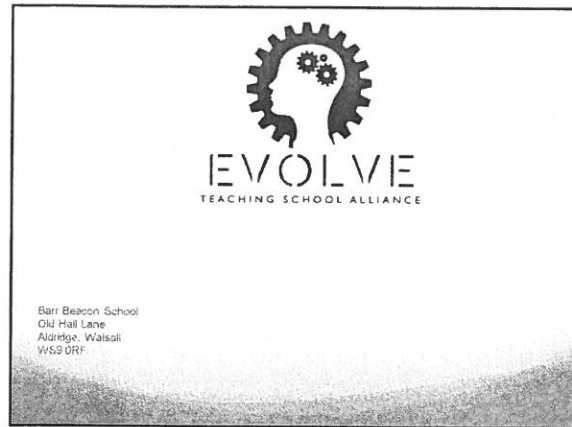
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