



**Barr Beacon**  
**School Centred Initial**  
**Teacher Training**  
Your Future | Their Future



## **CAROUSEL WEEK**

MONDAY 15<sup>TH</sup> JANUARY TO THURSDAY 18<sup>TH</sup> JANUARY 2018

## **INFORMATION PACK**

## INTRODUCTION TO THE WEEK

Within our SCITT partnership our partner schools have diverse and varied areas of expertise. We believe that the true sense of partnership involves our partners sharing their best practice to our trainees. To this end we have launched our carousel week, which will run from Monday 15<sup>th</sup> January 2018 to Thursday 18<sup>th</sup> January 2018. You will receive training in the following schools:

**Elmwood School:** This experience will focus on effective provision and adaptations to teaching for students with Special Education Needs and Disabilities (SEND). The experience will be supplemented by a session during the Whole Cohort Day 5.

**Grace Academy Darlaston:** The focus of this experience is effective provision and adaptations to teaching for students for whom English is an Additional Language (EAL).

**Barr Beacon School:** The focus of this experience is the observation of Most Able provision and teaching through guided observation. This will be supplemented by a group discussion at the end of the day.

**Bloxwich Academy:** This experience will focus on workshops, observations and teaching experiences of effective provision in a school where Pupil Premium pupils are the majority.

## CAROUSEL WEEK STRUCTURE

You will move around our carousel week in your subject cohorts following the schedule below:

Subject	Monday 15 <sup>th</sup> January			Tuesday 16 <sup>th</sup> January	Wednesday 17 <sup>th</sup> January			Thursday 18 <sup>th</sup> January
MFL	Barr Beacon	Subject Session	Barr Beacon	Bloxwich Academy	Elmwood School			Grace Darlaston
English	Elmwood School			Bloxwich Academy	Barr Beacon	Subject Session	Barr Beacon	Grace Darlaston
Science	Barr Beacon	Subject Session	Elmwood School	Grace Darlaston			Bloxwich Academy	
History	Subject Session	Barr Beacon	Grace Darlaston	Bloxwich Academy			Elmwood School	
Geography	Barr Beacon	Subject Session	Grace Darlaston	Bloxwich Academy			Elmwood School	
PE	Elmwood School			Grace Darlaston	Barr Beacon	Subject Session	Barr Beacon	Bloxwich Academy
Computer Science	Elmwood School			Bloxwich Academy	Subject Session		Barr Beacon	Grace Darlaston
Maths	Bloxwich Academy			Barr Beacon	Subject Session	Elmwood School		Grace Darlaston

## CAROUSEL WEEK ITINERARIES

Our four carousel schools have produced itineraries for each of their experience days. Please read each itinerary carefully as it contains important information that you may need to know in advance of the visit and detailed information about how each of the day will work.

If you have any questions about the carousel week, contact Michael Eszrenyi: [meszrenyi@barrbeaconschool.co.uk](mailto:meszrenyi@barrbeaconschool.co.uk)



Welcome to Elmwood School. We are an 11-16 Social, Emotional and Mental Health community special school. We have 64 pupils on roll and of that we have 5 pupils in Key Stage 4 who access an alternative provision due to us not meeting their need or for a specific curriculum domain we are unable to offer (due to size of the school). Pupils are usually taught in groups of 6 with up to 2 teaching assistants to support the learning and social and emotional development. Please check out our website, specifically the following pages to give you a further insight to our fantastic school:

- <http://www.elmwood.walsall.sch.uk/about-us/vision-statement>
- <http://www.elmwood.walsall.sch.uk/examination-information/examinaton-results>
- <http://www.elmwood.walsall.sch.uk/community-information/safeguarding-information>
- <http://www.elmwood.walsall.sch.uk/community-information/rewards-system>
- <http://www.elmwood.walsall.sch.uk/teaching-and-learning>
- <http://www.elmwood.walsall.sch.uk/students/physical-education>

During the day you will witness an intense experience where staff work extremely hard to create and maintain relationships based on love and respect. You will be expected to engage in all learning episodes and full immerse yourself into the Elmwood Way. Due to our practical nature please come in smart casual clothing and outdoor clothing (as some of you may have an outdoor learning activity). You do not need to wear a suit. A lunch menu will be provided to you on 8<sup>th</sup> January 2018 to be returned to Elmwood by Wednesday 10<sup>th</sup> January 2018. Due to the small car park, there is no on-site parking so please park on King George Crescent or local side streets (but please be respectful to our neighbours).

Attached below is an itinerary which will guide you through your experience day with us:

Time	Activity/Focus	Teachers' Standards
8.00am	Arrive at Elmwood School for welcome and introductions.	Part 2b and 2c
8.40am	Participate in morning activities.	1.8a
9.00am	Breakfast with identified group.	1.1a
9.30am – 10.10am	Lesson One	1.1b; 1.2a; 1.2e; 1.3a; 1.5a; 1.5b; 1.5c; 1.5d; 1.8c
10.10am – 10.50am	Lesson Two	
10.50am – 11.00am	Group Discussion	1.6d; 1.7a; Part 2a
11.00am – 11.10am	Break – Staff to actively engage	1.7a; 1.7b; 1.7c; 1.7d
11.10am – 11.50am	Lesson Three	1.1b; 1.2a; 1.2e; 1.3a; 1.5a; 1.5b; 1.5c; 1.5d; 1.8c
11.50am – 12.00pm	Group Discussion	1.6d; 1.7a; Part 2a
12.00pm – 12.30pm	Lunch – Staff to model expectations over lunch	1.7a; 1.7b; 1.7c; 1.7d
12.30pm – 12.45pm	Social Reading – Staff to model reading aloud	1.1d
12.45pm – 1.30pm	Lesson Four	1.1b; 1.2a; 1.2e; 1.3a; 1.5a; 1.5b; 1.5c; 1.5d; 1.8c
1.30pm – 2.15pm	Lesson Five	
2.15pm – 2.25pm	Group Discussion	1.6d; 1.7a; Part 2a
2.25pm	Await for children to be dismissed	NA
2.40pm	Debrief and Wellbeing check with SLT	1.4d



# Bloxwich Academy

"Be The **Best** You Can Be"

Welcome to Bloxwich Academy. At Bloxwich Academy we expect everyone to "be the best they can be". We aim for all of our pupils to be respectful, confident and motivated learners who are proud of their achievement and their academy. It is our strong belief that embedding high standards of behaviour and attitudes to learning, along with developing excellent learning and teaching practices, lead to the best educational outcomes. During your experience day you will receive a workshop training and practical experiences centred around these core aims.

During the day you will attend a workshop on successful teaching and learning in a school where Pupil Premium is the majority. This will be delivered by experts in their field. You will then experience and observe practice in your subject department and excitingly this will involve the opportunity to complete a short teaching episode. You should consult the schedule carefully below to see what you are required to prepare for the day. When arriving at the school, please park on the back car park and not the small visitor's car park.

Attached below is an itinerary which will guide you through your experience day with us:

Time	Activity/Focus	Teachers' Standards
Arrival: 8:50	Upon arrival please report to the main reception.	NA
8:50 – 9:10	Welcome and refreshments	NA
9:10- 11:10	Workshop – Successful learning, teaching and behaviour in a school where Pupil Premium students are the majority.	1.1a, 1.2d, 1.3a-c, 1.4d, 1.5a, 1.5b, 1.5c, 1.5d, 1.6a-d, 1.7a-d
11:10 – 11:30	Break – Join duty teams	1.8a
11:30 – 3:00	Trainees will be with subject departments. This will include teaching a lesson. See subject specific timetable below.	1.1a, 1.1b, 1.1c, 1.2a, 1.2b, 1.2d, 1.3a, 1.4a, 1.4b, 1.4d, 1.5a, 1.5b, 1.5c, 1.5d, 1.6a, 1.7a, 1.7c, 1.8b

## Monday 15<sup>th</sup> January – Mathematics ITT Carousel

Mathematics ITT Monday 15th January							
ITT	1	2	3	4	5		
	Workshop 'successful learning, teaching and behaviour in a school where PP is not the minority'.		Department time and lesson prep	Year 10 set 5 (LOB) 20 minutes each or team teach	2:10 - 2:30	2:30 - 2:50	Reflection and Feedback on observations
Sophie Churchar					observe J. Sears (220) 7A1	observe A. Keyte (216) year 12	
Emily Thompson				Year 10 set 6 (SMP) 20 minutes each or team teach	observe A. Keyte (216) year 12	observe J. Sears (220) 7A1	
Daniel Hills							
Reanne Dass							
Jessica Trout							
Patrick Hinsley							

## Department Time

During the time in the department they will be shown around by L O'Brien (DoL), where the advantages of being a through school will be explained. Trainees will be given some time to prepare their sessions in small groups – any resources they need for their can be provided (eg; MWBs, pens, dice, ect).

## Year 10 Lesson

Trainees can choose to team teach or deliver the lesson on their own. There will be a selection of topics (see below), and trainees can choose to deliver the topic on their own for 15-20 minutes or have the opportunity to team teach the lesson if they prefer.

Topics to choose from;

- Sequences (Nth Term)
- Venn Diagrams
- Fractions

## Observations

The lessons that have been chosen for you to observe show our top set in year 7 (where a number of pupils achieve 120 in their KS2 SATs) and the year 12 maths group. Both these groups will demonstrate the high standards, outstanding teaching and expectations that we have in the department, as well as demonstrating the love of learning that the teachers in the Mathematics department are creating so pupils who achieved a grade 9 in their GCSE are choosing to remain at Bloxwich Academy to complete their A-Levels. You will complete a 15/20 minute observation of the two groups, then there will some time for you to come together and reflect on the lessons you have observed.

### Tuesday 16<sup>th</sup> January – MFL, English & Computer Science

#### **English**

**Simon Coley** – Teaching 8A1 period 3. This will be in 209 with J Hickinbottom

Topic: Poetry analysis (poetry from other cultures-group will be starting Hurricane Hits England that week)

**P4 & P5** – In department

#### **MFL**

**Lesson 3** - observe Y11 French then they can deliver a GERMAN taster session 25 minutes max to 9B1 and 7S1.

#### **Lesson 4: 9B1**

**Callum Crichton** - teach German: a taster session to introduce the topic of "pets" with the definite articles (der/die/das) and indefinite article (ein/eine/ein) for complete beginners, 25 minutes max.

**Harry Hayward** - teach German: a taster session to introduce the topic of "school subjects" with likes/dislikes (using ich mag... and negative) for complete beginners, 25 minutes' max

## Lesson 5: 7S1

**Donna Laver** - teach German: a taster session to introduce "greetings+ ich heisse...+ feelings (mir geht's gut...) for complete beginners, 25 minutes max, low ability group.

## Computer Science

**Matthew Copson** - teach Computer Science Wednesday period 5.

Topic: Python Programming Practical on conditional statements.

### Wednesday 17<sup>th</sup> January – Carousel Week Humanities

Teaching Pair	Period 3 – <b>To teach</b> (either team teach 1 hour or split into 2x30min sessions – it's up to you)	Period 4 - <b>Observations</b>	Period 5 – <b>Observations</b> <i>Please feel free to observe more than one lesson – move around the department.</i>
Paramjhoti Bali Matthew Donnelly	Y9 History (Mr Daniels 103)– 'Which skills are important to succeed at GCSE History?'	Mr Strachan Y12 History (106)	<b>Option to observe:</b> <ul style="list-style-type: none"><li>• Mr Howells Y11 Philosophy (102)</li><li>• Mrs Boxley Y10 Geography (104)</li><li>• Miss Pagett Y11 Psychology (103)</li><li>• Mr Strachan Y10 History (106)</li><li>• Mr Evers Y11 History (109)</li><li>• Mr Prime Y10 History (105)</li></ul>
Steve Morris Andy Cooke	Y9 History (Mr Strachan 106) – 'Which skills are important to succeed at GCSE History?'	Mr Strachan Y12 History (106)	
Nicole Smith Sophie Thomson Rowan Lawrence	Y9 Geography (Mr Howells/Kirkham 105) – 'Which skills are important to succeed at GCSE Geography?'	Mrs Boxley 8B1 Geography (104)	
Sam Downes Matthew Wallis	Y9 Geography (Mrs Boxley 104) – 'Which skills are important to succeed at GCSE Geography?'	Mrs Boxley 8B1 Geography (104)	

### Thursday 18<sup>th</sup> January - Carousel Week

## Science

1. Robert Francis
2. Sarah Carnell
3. Abigail Hickman
4. Rachel Heckles
5. Laura Taylor
6. Laura Dulson
7. Louis-James Fifield

8. Matthew Rooke
9. Caroline Haynes
10. Danny Ryan
11. Jessie Venables

**Periods 3 – 5 in the Science Faculty**

Each trainee will teach a 20-minute lesson on a topic of their choice. Should teachers require any equipment for their lesson please contact – [nhughes@bloxwichacademy.co.uk](mailto:nhughes@bloxwichacademy.co.uk) prior to this week

**Period 3**

10B3 – Taught by student teachers 1 and 2 - Observed by Mr S Martin Assistant Head Teacher and Dr P Grewal DOL Science

10B1 – Taught by student teachers 3 and 4 – Observed by Mr I Chamberlain Deputy Head Teacher and Dr P Grewal, Director of Science

Teachers 5-11 – Within department

**Period 4**

8B1 – Taught by student Teacher 5 and 6 – Observed by Mr S Martin Assistant Head Teacher

7B1 – Taught by student Teacher 7 and 8 – Observed by and Dr P Grewal DOL Science

9T1 – Taught by student Teacher 9 and 10 – Observed by Mr I Chamberlain Deputy Head Teacher

Teachers 1 – 4 and 11 - Within department

**Period 5**

7W1 – To be taught by student teacher 11 – Observed by D T Wilkes

Teachers 1-10 - Within department

**PE – Carousel Week**

11.30 – 12.30	Observations of staff within the department teaching Year 9  HAM SMI
12.30 – 1 pm	Lunch
1 – 1.30pm – A. Bullock	Teaching of 7T1 Fitness 17 boys
1.30 – 2pm – D. Adams	
2 – 2.30pm – T. Wood	



# Barr Beacon School

'Proud To Succeed'

Welcome to Barr Beacon School.

On this day you will attend your Subject Session as normal. In addition to this, you will observe two hours of our Most Able students. At the end of the day you will attend a de-brief session in the Training Room in the New Build to discuss what you have observed and how this might impact on your practice. You will focus on:

- How Most Able pupils are stretched and challenged in lessons through adaptations to teaching
- What questions are given to Most Able pupils.
- What opportunities are given to Most Able pupils to extend their knowledge and skills.

Attached below is an itinerary which will guide you through your experience day with us:

Subject	Observation 1	Observation 2	De-Brief 3:10 – 3:40
MFL (Monday 15 <sup>th</sup> ) (3)	Period 1: French D203 Year 10 S.Bey	Period 5: Art D105 Year 8 S.Haynes	
English (Wednesday 17 <sup>th</sup> ) (1)	Period 1: Physics D209 Year 10 H.Ladbrooke	Period 5: English literature B108 Year 9 L.Hennessy	
Science (Monday 15 <sup>th</sup> ) (3)	Period 1: Chemistry D221 Year 9 M.Larvan	Period 2: Drama C201 Year 7 L.Wibberley	
Science (Monday 15 <sup>th</sup> ) (3)	Period 1: Biology D217 Year 9 Y.Hussain	Period 2: Geography D304 Year 7 A.Nunn	
Science (Monday 15 <sup>th</sup> ) (3)	Period 1: RE D101 year 7 L.Rennison	Period 2: Physics D209 Year 9 H.Ladbrooke	
Science (Monday 15 <sup>th</sup> ) (2)	Period 1: Science D218 M.Curzey	Period 2: Biology D217 year 9 Y.Hussain	
History (Monday 15 <sup>th</sup> ) (2)	Period 4: English literature B108 Year 9 L.Hennessy	Period 5: Maths B214 Year 8 R Osborne	
History (Monday 15 <sup>th</sup> ) (2)	Period 4: English literature B115 Year 9 E Goodman	Period 5: Biology D220 Year 10 H.Bryne	
Geography (Monday 15 <sup>th</sup> ) (3)	Period 1: Biology D220 Year 9 H.Bryne	Period 2: Dance Dance studio L.Salmon	
Geography (Monday 15 <sup>th</sup> ) (2)	Period 1: Geograhly D310 Year 10 A.Clarke	Period 2: Science D216 Year 8 J.Delaney	
PE (Wednesday 17 <sup>th</sup> ) (3)	Period 1: Science D215 Year 8 C.Butler	Period 5: History A116 Year 10 J.Franks	
Computer Science (Wednesday 17 <sup>th</sup> ) (1)	Period 4: Computer Science E205i Year 9 A.Rathbone	Period 5: English literature B108 Year 9 L.Hennessey	
Maths (Tuesday 16 <sup>th</sup> ) (3)	Period 1: History D303 Year 10 R.Foster	Period 2: Computer Science E2051 Year 9 A.Rathbone	
Maths (Tuesday 16 <sup>th</sup> ) (3)	Period 1: Maths B203 Year 8 J.Thind	Period 2: Maths B212 Year 10 L.Garner	
<b>Teachers' Standards:</b> 1.1b, 1.2d, 1.4b, 1.4d, 1.5a, 1.5b, 1.5c, 1.5d			

The observations will be supplemented by a de-brief in the Training Room in the New Build. Please attend this from 3:10 – 3:40 and bring with you your completed guided observation sheets.



## Carousel Week Experience Day- Tuesday

Welcome to Grace Academy Darlaston

During the day you will experience the different provisions and strategies for use with EAL students inside and outside of a classroom, an observation of our HLTA for EAL and an opportunity to plan a lesson in your subject area with EAL as a priority.

Attached below is an itinerary which will guide you through your experience day with us on **Tuesday**

Time	Activity/Focus	Teachers' Standards
Arrival: 11am	Report to: IRO Parking Information: Available	NA
11.15- 12.15	Presentation on the provision of EAL	TS5 Differentiation TS3-Subject knowledge
12.15- 12.50	Lunch- please bring your own	
12.50- 1.50	Observation of EAL bespoke provision	TS4 Teaching resources TS1 Variety of teaching strategies TS5- Interventions
1.50-2.50	Lesson planning focus in EAL- Strategies and resources in practice	TS2-Plananing for progression TS3 part 2 TS4 Teaching resources TS1 Variety of teaching strategies TS5- Interventions
2.50-3.00	Feedback	

## Carousel Week Experience Day- Wednesday

Welcome to Grace Academy Darlaston

During the day you will experience the different provisions and strategies for use with EAL students inside and outside of a classroom, an observation of our HLTA for EAL and an opportunity to plan a lesson in your subject area with EAL as a priority.

Attached below is an itinerary which will guide you through your experience day with us on **Wednesday**

Time	Activity/Focus	Teachers' Standards
Arrival: 11am	Report to: IRO Parking Information: Available	NA
11.15- 12.15	Observation of EAL bespoke provision	TS4 Teaching resources TS1 Variety of teaching strategies TS5- Interventions

12.15- 12.50	Lunch – Please bring your own	
12.50- 1.50	Presentation on the provision of EAL	TS5 Differentiation TS3-Subject knowledge
1.50-2.50	Lesson planning focus in EAL- strategies and resources in practice	TS2-Plananing for progression TS3 part 2 TS4 Teaching resources TS1 Variety of teaching strategies TS5- Interventions
2.50-3.00	Feedback	

## Carousel Week Experience Day- Thursday

Welcome to Grace Academy Darlaston

During the day you will experience the different provisions and strategies for use with EAL students inside and outside of a classroom, an observation of our HLTA for EAL and an opportunity to plan a lesson in your subject area with EAL as a priority.

Attached below is an itinerary which will guide you through your experience day with us on **Thursday**.

Time	Activity/Focus	Teachers' Standards
Arrival: 8.35am	Report to: IRO Parking Information: Available	NA
8.55- 9.55	Presentation on the provision of EAL	TS5 Differentiation TS3-Subject knowledge
9.55- 10.55	Observation of EAL bespoke provision	TS4 Teaching resources TS1 Variety of teaching strategies TS5- Interventions
10.55- 11.15	Break	
11.15-12.15	Lesson planning focus in EAL- strategies and resources in practice	TS2-Plananing for progression TS3 part 2 TS4 Teaching resources TS1 Variety of teaching strategies TS5- Interventions
12.15-12.30	Feedback	

## DIRECTIONS AND ADDRESSES

### A: ELMWOOD SCHOOL

King George Crescent  
Walsall  
WS4 1EG

### B: BARR BEACON SCHOOL

Old Hall Lane  
Walsall  
WS9 0RF

### C: GRACE ACADEMY DARLASTON

Herberts Park Rd  
Wednesbury  
WS10 8QJ

### D: BLOXWICH ACADEMY

Leamore Lane  
Walsall  
WS2 7NR

