



Reflective Practice and being a child centred school (Lee Cross)

| | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| Quality of presenter | 100% | | |
| Effectiveness of the workshop in meeting your needs | 82% | 18% | |

Attachment Disorders (Simon Hubbard)

| | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| Quality of presenter | 100% | | |
| Effectiveness of the workshop in meeting your needs | 82% | 18% | |

Learning outside the classroom (Daniel Whittaker)

| | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| Quality of presenter | 88% | 12% | |
| Effectiveness of the workshop in meeting your needs | 71% | 23% | 5% |

Behaviour Management (Martin Hawkes)

| | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| Quality of presenter | 100% | | |
| Effectiveness of the workshop in meeting your needs | 94% | 6% | |

| Did you find the School Welcoming | Example of what they have liked about the Elmwood Experience | Refreshment rating | Any additional training of interest | Any additional comments |
|---|--|---------------------------|--|--|
| Very, was intimidating but soon reassured | I always have many questions and they have all been welcomed and answered honestly and expanded further | Excellent | Inspiring a class that does not want to learn. More behaviour management | Talk by SH was worthwhile but difficult to get notes on all that was said (information overload). |
| Very much so | Hands on experience with students | Excellent | More outdoor learning | |
| Yes | Relationship with teachers | Excellent | Not sure if would relate directly to mainstream teaching | |
| Yes very welcoming | Effective use of group discussions on behaviour where students can challenge your perceptions | Excellent | | |
| Yes | How welcoming it is and that it was run for us not just talked too | Excellent | Yes | |
| Yes | Opportunity to discuss and challenge opinions. | Excellent | Yes | |
| Yes, very personal | | Excellent | Yes | |
| Yes very nice enjoyed refreshments | Highlighting the importance of self esteem | Excellent | Yes definitely. Behaviour Management helping pupils with SEND, variety of activities to better support SEND pupils in lessons. | Really enjoyed it and would love to come back for more professional studies. Really enjoyed the SEND experience day. |
| Yes | The openness and personal approach | Excellent | | |
| Yes and honest | Honesty. It was refreshing and inspiring to hear about a valid alternative viewpoint, made me think. | Excellent | | |
| Yes | The enthusiasm of your staff | Excellent | Yes diffusing confrontation | Great presenters |
| Yes | Enjoyed the structure and routine of the School. | Excellent | More outdoor education | |
| Yes | Teachers putting their own experiences out for us to understand how to tackle potential challenging behaviour. | Excellent | Yes being with more challenging pupils to try and teach them languages to see how it goes. | |
| Very | The open, welcoming, raw truth and friendliness. I loved the colouring pencils. | Excellent | Possibly within the English Dept. | Certainly MH was amazing. Really useful. |
| Yes | | Excellent | | |
| Yes | The atmosphere created during the session. Very fun and vibrant whilst informing. | Good | Yes would be interested in any extra training that is to take place. | Very friendly staff and felt very welcome. Thank you. |
| Yes | We have been given a very mindful insight on what the relationship between teacher and pupil should be underpinned by. | Good | At the moment I would say no. This goes for beyond my specialism and don't see myself able to engage with it. | |
| 100% | | 88% excellent 12% good | 65% additional training | |