



## PROFESSIONAL DEVELOPMENT EVALUATION 2017-18

Did you find the School welcoming:	100% of delegates found the school welcoming.
Give at least one example of what you have liked about the "Elmwood Experience":	<ul style="list-style-type: none"> <li>• The challenges that occur 3 times a day.</li> <li>• Relationships between staff and pupils.</li> <li>• The compassion and honesty demonstrated by pupils.</li> <li>• Relaxed nature and feel across the school.</li> <li>• Friendly atmosphere, feel like i was visiting their home.</li> <li>• Fun.</li> <li>• Small classes and the structure of the school day.</li> <li>• Sharing lunch with the pupils.</li> <li>• The amount of content and activity offered throughout the day.</li> <li>• Consistency of staff working with the pupils all day.</li> <li>• Seeing the impact staff have in influencing the pupils to be reflective in their practice.</li> <li>• Staff are open and enthusiastic, everyone is proud and evidently care enormously about their work.</li> <li>• The fact that staff see themselves as equal with the pupils.</li> <li>• Immersive.</li> </ul>

How would you rate the individual workshops?  
Excellent (1); Good (2); Satisfactory (3); Poor (4)

Learning Outside of the Classroom (Daniel Whittaker) <b>29 delegates attended</b>				
Quality of the presenter	1 – 79%	2 – 21%	3	4
Effectiveness of the workshop in meeting your needs	1 – 66%	2 – 21%	3 – 13%	4
Behaviour Management (Martin Hawkes) <b>30 delegates attended</b>				
Quality of the presenter	1 – 100%	2	3	4
Effectiveness of the workshop in meeting your needs	1 – 97%	2 – 3%	3	4

If provided with refreshments, please rate accordingly:	1 – 73%	2 – 27%	3	4
Would you be willing to undertake any further training at Elmwood and if so what would you be interested in?	<ul style="list-style-type: none"> <li>• Opportunities to deliver science sessions at Elmwood.</li> <li>• Safeguarding and SEND.</li> <li>• How to deescalate within mainstream setting.</li> <li>• Support for pupils with specific needs e.g. ASD; ADHD; Complex Attachment Disorder.</li> <li>• Further Behaviour Management sessions.</li> <li>• Understanding Individual Behaviour Plans.</li> <li>• Making Outdoor Learning work across the curriculum.</li> <li>• Mentoring pupils with SEMH.</li> <li>• Psychology around behaviours which challenge.</li> </ul>			