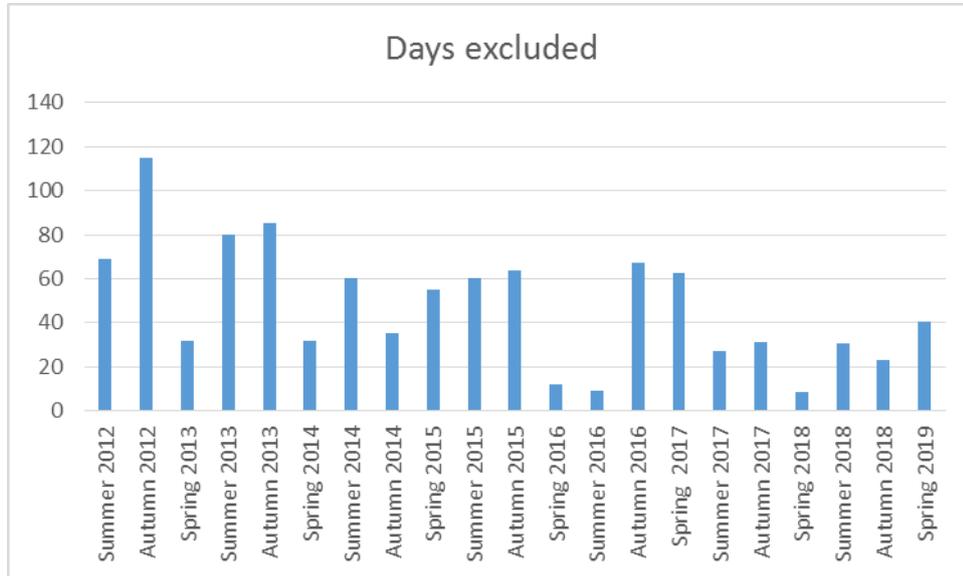


Report to Governors Summer 2019. Simon Hubbard

I would like to thank Lee Cross, the Leadership Team and Dawn for running the school so effectively in my absence.

Fixed Term Exclusions



Autumn Term:

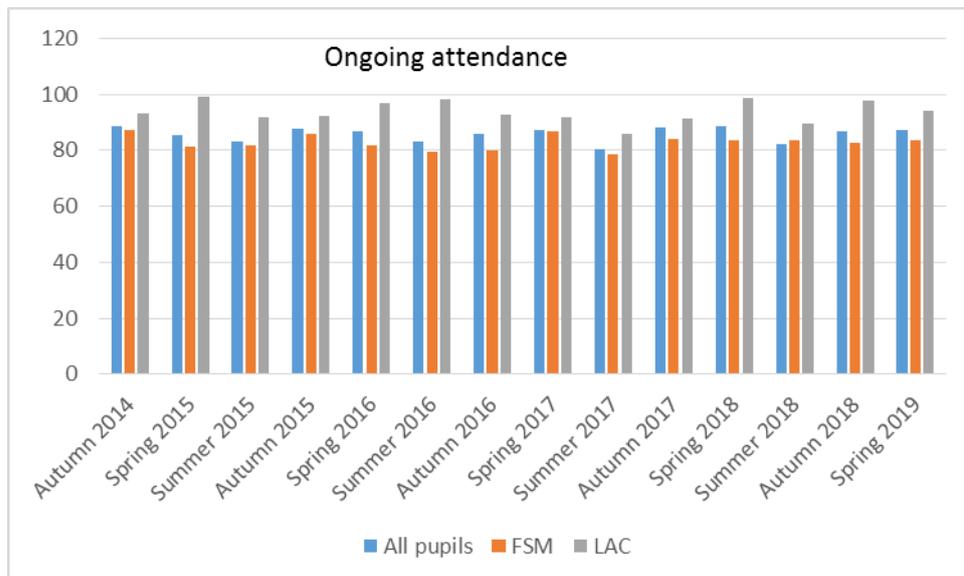
9 pupils - 11 exclusions equating to 23 days.

Spring Term:

13 pupils - 21 exclusions equating to 40.5 days lost

Pupil attendance

A few long term poor attendees and 3 school refusers are skewing the picture. Lee, Julie Lewis (our EWO) and James Hawkins are doing everything possible to address this issue (fixed term penalties, prosecution, attendance panels, warning letters etc) but the figures remain obstinately below our targets.



Pupils points for the Year so far Sept 2018 to May 2019

Band	School %	Nurture %	Transition %	Pathways %
Gold	9.2	16.7	0	5.6
Silver	58.5	56.7	47.1	72.2
Bronze	24.6	26.7	23.5	22.2
Rep 1	7.7	0	29.4	0
Rep 2	0	0	0	0

As previously mentioned by Lee the thresholds for points was changed in January so a year on year comparison is not possible. The pupils are still motivated to do as well as they can and are proud of their status and their sevens (perfect lessons).

Pupil Progress

Headline Figures Spring Term 2019

Key Stage 3:

English

91% of pupils are making **at** or **above** expected progress from their baseline assessments into the school, with 79% of them working **above** expected progress.

Therefore, a judgement of **outstanding** progress.

Maths

89% of pupils are making **at** or **above** expected progress from their baseline assessments into the school, with 59% of them working **above** expected progress.

Therefore, a judgement of **outstanding** progress.

Science

93% of pupils are making **at** or **above** expected progress from their baseline assessments into the school, with 72% of them working **above** expected progress.

Therefore, a judgement of **outstanding** progress.

Key Stage 4:

English

94% of pupils are making **at** or **above** expected progress from their EKS3 assessments, with 100% of them working **above** expected progress.

Therefore, a judgement of **outstanding** progress.

Maths

100% of pupils are making **at** or **above** expected progress from their EKS3 assessments, with 83% of them working **above** expected progress.

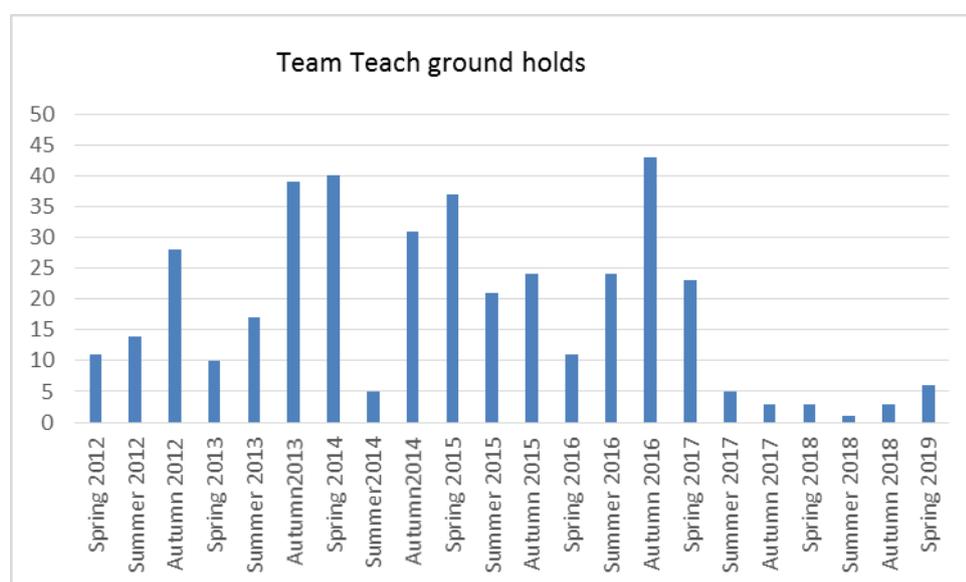
Therefore, a judgement of **outstanding** progress.

Science

89% of pupils are making **at** or **above** expected progress from their EKS3 assessments, with 81% of them working **above** expected progress.

Therefore, a judgement of **outstanding** progress.

'High risk' Team Teach holds



Lee and team are to be congratulated on our Team Teach Gold status (one of only three schools to have this award) which was awarded in a special ceremony attended by Team Teachs' CEO Jonathan Newport.

Staffing issues.

Staff absence remains high. Long term absence, accidents, operations, norovirus, suspensions etc. But as a small team the knock on effect is huge and agency costs have spiralled.

Year	Days lost all staff
2016-17	530
2017-18	748
2018-19	1014 so far!

We interviewed for a Maths teacher but didn't appoint and are trying again. The Science lead Claire Whittlestone is leaving in July and we are struggling to put together a quality field to replace her for September. Our English lead has accepted an elevated position elsewhere and we are going to have to advertise in the Autumn Term for a Christmas start. We lost Julie Powers, one of our strong TAs, but had strong field for TAs. We appointed Sarah Mosson, Adam Mitchell, Anna Cartina and Michelle George (Job Share) to join the team..

Pupil numbers

Despite the school's 'downgraded' Ofsted status we are still inundated with referrals. Staffordshire in particular want to place pupils with us. All of the Year 6 pupils from the Phoenix are on Band One despite the fact that a couple of them are very high risk and should clearly be Band Two (one of whom is starting in June at Elmwood for assessment purposes). We are losing 14 pupils in year 11. We will easily be able to place pupils to sustain 72 places (indeed managed growth beyond that is entirely feasible).

Post Ofsted Action Plan

Lee has put together a strategic response to Ofsted. Progress so far is to be reviewed by Pat Hunt a SIP appointed by the LA on 22/5/19.

SIMON HUBBARD

HEADTEACHER