

# Elmwood School

## Summer Term 2018-2019 Target Group Monitoring Document (Year 11 Leavers)



FSM & LAC % working at or above expected progress			
Pupil	English	Maths	Science
TDa			
JLC			
DGr			
AH1			
NNa			
LDI			
CGr			
ARI			
CWa			
BRe			Dissapplied
NDS			Dissapplied
<b>TOTAL</b>	<b>10/11=91%</b>	<b>6/11=55%</b>	<b>5/9=56%</b>

NFSM % working at or above expected progress			
Pupil	English	Maths	Science
HAh			
LCh			
SUR			Dissapplied
<b>TOTAL</b>	<b>2/2=100%</b>	<b>1/2=50%</b>	<b>2/2=100%</b>

Closing the Gap % needed to make 0 gap				
	English	Maths	Science	% weightage
TOTAL (13)	-9%	5%	-44%	7% = 1 pupil

**Positives:**  
LAC pupils achieved at least expected progress in English and Maths.  
English progress.  
5/11 (45%) achieved above expected progress from baseline across all 3 subjects.

**Improvements / Challenges:**  
Ahi school refuser for KS4 - how to re-engage this cohort?  
Those accessing Alternative Provision not achieving expected levels of progress in Maths.  
Gateway Qualification suite limits at 28APS and 46APS so those within the 34APS targets are not achievable within the framework. This had an impact on Science and Maths.

**Positives:**  
English progress is outstanding.  
Science progress is good.

**Improvements / Challenges:**  
Gateway qualification suite limits at 28APS and 46APS so those within the 34APS targets are not achievable within the framework. This had an impact on HAh in maths.

**Next Steps:**  
Target setting aligned to qualification suite on offer. What to do about those falling between Grade 2 and Grade 5?  
Re-engagement of those who are school refusing.  
Effective baseline assessments for those who are at Alternative Providers.