

Elmwood School

Autumn Term 2019-2020 Target Group Monitoring Document



FSM & LAC % working at or above expected progress					
Year Group	Reading	Writing	Maths	Science	Progress
KS3 (27+8)	68%	91%	97%		91%
KS4 (11+2)	100%		100%		80%

NFSM % working at or above expected progress					
Year Group	Reading	Writing	Maths	Science	Progress
KS3 (8)	90%	90%	57%		80%
KS4 (10)	100%		100%		100%

Closing the Gap % needed to make 0 gap						% weightage
Year Group	Reading	Writing	Maths	Science		
KS3 (43)	-22	1	40	11	2%	= 1 pupil
KS4 (22)	0		0	-20	5%	= 1 pupil

Positives:
Progress across FSM KS3 and KS4 is at least good across all core subject groups.
LAC KS3 and KS4 progress is outstanding across English and Maths.

Improvements / Challenges:
Science LAC progress is inadequate. However, cohort in KS4 is 2 and 1 pupil is working above expected progress and 1 pupil below. In KS3 there are 4 pupils working above expected progress and 3 below expected progress. If we look at shifting one of those pupils to at expected progress the progress judgement is good.
Reading progress isn't in line with writing progress.
Upon analysis there is a cohort of 4 pupils in Year 8 (3 of which are in one group 8b) and 3 pupils in Year 9 (2 of which are in the same group 9e).

Positives:
Outstanding progress within KS4 English, Maths and Science.

Improvements / Challenges:

Review previous steps:
N/A

Next Steps:
Look to shift at least 1 LACs progress in Science in KS3.
Reading group interventions for 8b and 9e pupils.
Nto will be rejoining the science curriculum as part of Flexi-Schooling, this should support progress within the KS4 FSM cohort.