

# Elmwood School

## Autumn Term 2020-2021 Target Group Monitoring Document



FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (26+7)	73%	79%	91%	94%
KS4 (17+5)	55%		91%	57%

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (6)	83%	100%	100%	100%
KS4 (11)	91%		91%	70%

Closing the Gap % needed to make 0 gap					% weightage
Year Group	Reading	Writing	Maths	Science	
KS3 (39)	-10	-21	-9	-6	3% = 1 pupil
KS4 (33)	-36		0	-13	3% = 1 pupil

### Positives:

Progress across KS3 LAC cohort (across all core subjects is above expected).  
 Progress across KS3 FSM is at least at expected progress (across all core subjects).  
 Progress across KS4 FSM in maths is above expected.  
 Progress across KS4 LAC cohort (across all core subjects is at least expected).

### Improvements / Challenges:

KS4 FSM progress in English is inadequate, this is due to 88% of the C&L cohort not making any progress. KS4 FSM progress in Science is inadequate. If 1 pupil would improve from below expected progress by Spring Term this would supported an expected progress judgement.  
 KS4 LAC progress in Science is vulnerable, 2 pupils engagement is poor in lessons and this is impacting on their progress. All other pupils are working above expected progress.

### Positives:

KS4 progress is at least at expected across all core subjects. Particular strengths within English and Maths. There is large percentage of pupils who are working above expected progress (showing stretch and challenge).

### Improvements / Challenges:

2 pupils progress in KS4 is below expected progress in Science (1 of which is within the 2e community).

### Review previous steps:

N/A

### Next Steps:

1. Review why progress hasn't occurred during KS4 English C&L cohort. Look at teacher allocation and whether effective deployment of TA's to support Access Arrangements are occurring.
2. 10b Science progress - look at group dynamics, timetabling, engagement as 80% of cohort were working below expected progress.
3. Instigate RADY principles across English, Maths and Science for Spring Term 2021 - this will support stretch and challenge.
4. General focus on Literacy and specifically reading (align to NPQML project by Aho)