



# Elmwood School

## Spring Term 2021-2022 Target Group Monitoring Document

FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (20+7)	77%	81%	81%	89%
KS4 (17+8)	96%		100%	61%

**Positives:**  
 KS4 FSM & LAC progress has made significant progress from Aut 2021  
 KS3 FSM writing has improved significantly from AUT21, specifically within Y7 cohort.  
 All cohorts and age groups are working at least at expected progress from EKS3 or baseline assessment.  
 Our performing NFSM with Writing and Science (KS3) and equal with Maths (KS4).

**Improvements / Challenges:**  
 Look at Y9 pupils progress with Science as still above expected progress, but are they coasting?

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (11)	82%	73%	91%	73%
KS4 (9)	100%		100%	100%

**Positives:**  
 KS3 cohort is working at least at expected progress within reading and maths.  
 The same pupil in 7a are working below expected progress in writing and science. Monitor in the SUT 2022.

**Improvements / Challenges:**  
 KS3 specific curriculum  
 1 pupil is supported on a SLD / ASC specific curriculum (so not formally assessed in the same way as our cohort). He has made expected progress within the outcomes of his EHCP (March 2022).

Closing the Gap % needed to make 0 gap					
Year Group	Reading	Writing	Maths	Science	% weightage
KS3 (38)	-5	8	-10	16	3% = 1 pupil
KS4 (30)	-4		0	-39	3% = 1 pupil

**Review previous steps:**

1. Assessment data in KS3 doesn't show direct impact of the Social Reading programme. There have been improvements within KS4 with FSM & LAC cohort.
2. Positive shift regarding gap analysis within KS3 writing - also NFSM cohort improved from Aut 2021.
3. Stretch and Challenge has supported another term of improvement of gap analysis (but there has been a drop in % achieving at least expected improvement - this is due to new assessment criteria within KS4 as well as Y7 cohort having their first assessment following baseline assessments in SUT 2021.
4. Staff has been stable since January 2022 which has had an improvement across all cohorts.
5. As stated above - individual progress measures are evident through Progress Board meetings with Curriculum Lead for Science.
6. KS3 science curriculum moderation has been sent (awaiting confirmation report)

**Next Steps:**

1. Monitor reading progress within 8b and 9b (secondary need of Cognition and Learning).
2. Monitor 2 pupils in 7a (confidence in own ability).
3. 10b FSM pupil didn't complete English assessment fully - due to time. Potential Access Arrangements required?
4. 7 x Year 10 FSM pupils have made progress on Aut 2021, but still looking to catch up from prior learning / assessment in Y9 (poor behaviour and engagement).