

ELMWOOD SCHOOL – EXAMINATION RESULTS KEY STAGE 4

2021-2022 (Cohort of 17 pupils, 11 pupils within science due to Cognition and Learning Pathways accessing Rodbaston College)

	U / OAPS	Grade 2 / 28APS	Grade 3 / 34APS	Grade 4 / 40APS	Grade 5 / 46APS	Grade 6 / 49APS	Grade 8 / 56APS	Grade 9 / 58APS
English	1 (6%)	9 (53%)			6 (35%)	1 (6%)		
Maths	1 (6%)	4 (23%)			12 (71%)			
Science		4 (36%)			7 (64%)			

2020-2021 (Cohort of 17 pupils, 12 pupils within science due to Cognition and Learning Pathways accessing Rodbaston College)

	U / OAPS	Grade 2 / 28APS	Grade 3 / 34APS	Grade 4 / 40APS	Grade 5 / 46APS	Grade 6 / 49APS	Grade 8 / 56APS	Grade 9 / 58APS
English	3 (17%)	6 (35%)	0	0	4 (24%)	1 (6%)	1 (6%)	2 (12%)
Maths	2 (12%)	7 (41%)	0	0	6 (35%)	2 (12%)	0	0
Science	1 (8%)	7 (58%)	1 (8%)	1 (8%)	0	2 (18%)	0	0

2019-2020 (Cohort of 9 pupils, 8 pupils within science due to alternative curriculum offers)

	U / OAPS	EL2 / 12APS	EL3 / 16APS	Grade 2 / 28APS	Grade 5 / 46APS	Grade 6 / 49APS	Grade 8 / 56APS
English			1 (11%)	3 (33%)	3 (33%)	1 (11%)	1 (11%)
Maths			1 (11%)	3 (33%)	5 (56%)		
Science	1 (13%)			3 (38%)	4 (50%)		

2018-2019 (Cohort of 14 pupils, 11 pupils within science due to alternative curriculum offers)

	U / OAPS	EL2 / 12APS	EL3 / 16APS	Grade 2 / 28APS	Grade 5 / 46APS
English	1 (7%)	1 (7%)		4 (29%)	8 (57%)
Maths	1 (7%)	1 (7%)		6 (43%)	4 (29%)
Science	1 (9%)			6 (55%)	4 (36%)

2017-2018 (Cohort of 11 pupils)

	U / OAPS	EL1 / 9APS	EL2 / 11APS	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS	B / 46APS
English	1 (9%)		1 (9%)	1 (9%)		3 (27%)			4 (36%)
Maths		1 (9%)	1 (9%)	1 (9%)		4 (36%)			4 (36%)

Science				2 (18%)		4 (36%)		2 (18%)	
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2016-2017 (Cohort of 13 pupils)

	U / OAPS	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS	B / 46APS
English	1 (8%)				7 (54%)		5 (38%)
Maths	1 (8%)	4 (27%)			6 (46%)		2 (15%)
Science	4 (27%)	2 (15%)	2 (15%)	1 (8%)			

2015-2016 (Cohort of 7 pupils)

	U / OAPS	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS	B / 46APS
English		2 (29%)			2 (29%)		3 (43%)
Maths		1 (14%)			4 (57%)		2 (29%)
Science		1 (14%)	3 (43%)		1 (14%)		

2014-2015 (Cohort of 8 pupils)

	U / OAPS	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS	B / 46APS
English				1 (13%)	2 (25%)		5 (63%)
Maths	2 (25%)	1 (13%)	3 (38%)	1 (13%)	1 (13%)		
Science	2 (25%)	2 (25%)	2 (25%)	1 (13%)			

2013-2014 (Cohort of 5 pupils)

	U / OAPS	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS
English		1 (20%)			2 (40%)	
Maths	1 (20%)	1 (20%)	1 (20%)	1 (20%)		1 (20%)
Science	1 (20%)	1 (20%)	1 (20%)		2 (40%)	

2012-2013 (Cohort of 7 pupils)

	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS
English	3 (30%)	3 (30%)	1 (10%)	1 (10%)	
Maths	4 (40%)	1 (10%)	1 (10%)		1 (10%)
Science		3 (30%)	1 (10%)	1 (10%)	
ICT					3 (30%)

2011-2012 (Cohort of 5 pupils)

	U / 0APS	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS
English	1 (20%)	2 (40%)	1 (20%)	1 (20%)		
Maths	1 (20%)	1 (20%)	1 (20%)		2 (40%)	

Utilising *The National Strategies: Data Set 1: National Curriculum teacher assessment / test data 2009* (Coverage of all learners in maintained schools, including special).

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	
English Progress from EKS2-4	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	
	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	
	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	
Maths Progress from EKS2-4	Data not available				Data not available					
	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	
	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	
	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	
			25%	0%	0%	67%	73%	60%	85%	57%
			25%	0%	0%	0%	18%	0%	8%	0%
			50%	100%	17%	9%	20%	20%	0%	29%
				100%		45%	20%	20%	0%	43%
										43%
										0%

	2020-21	2021-2022	2022-2023	2023-20124	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
English Progress from EKS2-4	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile
	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile
	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile
Maths Progress from EKS2-4	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile
	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile
	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile
	71%	64%							
	0%	0%							
	6%	36%							
	76%	93%							
	6%	7%							
	0%	0%							

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-19	2019-20
English Progress from EKS3-4	Upper Quartile	0%	0%	75%	100%	77%	73%	91%	67%
	Middle Quartile	0%	0%	0%	0%	15%	0%	0%	22%
	Lower Quartile	0%	71%	25%	0%	0%	0%	0%	0%
	Upper Quartile	20%	43%	25%	29%	86%	69%	73%	82%
Maths Progress from EKS3-4	Upper Quartile	20%	29%	50%	14%	0%	0%	9%	40%
	Middle Quartile	20%	29%	50%	14%	0%	0%	9%	40%
	Lower Quartile	40%	0%	25%	29%	0%	8%	9%	0%
	Upper Quartile	40%	0%	25%	29%	0%	8%	9%	0%

	2020-21	2021-2022	2022-2023	2023-20124	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
English Progress from EKS3-4	Upper Quartile	53%	56%						
	Middle Quartile	24%	31%						
	Lower Quartile	6%	6%						
	Upper Quartile	59%	81%						
Maths Progress from EKS3-4	Upper Quartile	29%	13%						
	Middle Quartile	29%	13%						
	Lower Quartile	0%	0%						
	Upper Quartile	0%	0%						

Note: Where percentages don't equate to 100% that indicates that the pupils were working below Lower Quartile judgements. Also the percentage of pupils within Upper Quartile also include those pupils who exceeded this judgement.

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017	2017 – 2018	2018 – 2019	2019 – 2020	2020 – 2021
Average APS	99	122	139	149	166	168	238	212	260	225
	2021 – 2022	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	2029 – 2030	2030 – 2031
Average APS	232									



