Elmwood School

Summer Term 2022-2023 Target Group Monitoring Document (Year 9 Leavers)

| Pupil | Reading Writing Maths Science | Writing | Maths | Science |
|-------|---|----------|----------|--------------------|
| RPe | | | | |
| EBi | | | | |
| SGr | | | | |
| LGo | | | | |
| TRJ | | | | |
| LHa | - TO THE REAL PROPERTY AND ADDRESS OF THE PERTY ADDRESS OF | | | |
| CLK | | | | |
| JPo | The second second | | | |
| DSm | | | | |
| JJe | | | | |
| CWo | | | | 1000 · 1000 · 1000 |
| TOTAL | 11/11=100% 9/11=81% 8/11=72% | 9/11=81% | 8/11=72% | 11/11=100% |

| Pupil | NFSM % working at or above expected progress Reading Writing Maths Science | ng at or abov Writing | Maths | Science |
|-------|--|------------------------------|-------------|----------------------------|
| CPr | | | | |
| FGo | CHECK CO. | | | |
| COW | | Dissapplied - B-Squared Data | - B-Squared | Data |
| | | | | |
| | | | | |
| | | | | |
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| | | | | |
| | | | | |
| TOTAL | 1/2=50% | 2/2=100% | 2/2=100% | 2/2=100% 2/2=100% 2/2=100% |

TOTAL (13)

Reading Writing 50% -19%

Closing the Gap % needed to make 0 gap

Mriting Maths Science % weightage

-28% 0% 8% = 1 pupil

| %00T=7/7 | 2/2=100% | 2/2=100% | 1/2=50% | TAL |
|----------|----------|-----------|---------|-----|
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provements / Challenges: statistically viable.

Reading is a strength across the whole cohort.

7/11(63%) achieved at least expected progress across all areas of the core curriculum.

3 (27%) pupils achieved above expected progress across all areas of the core curriculum.

Science progress is a strength and supportive of the curriculum changes in KS4.

Improvements / Challenges:

2 pupils were working below expected Writing - despite
whole school focus on extended writing and handwiting
interventions SpT - SuT 2023.

1 pupil below expected progress in Reading and Maths. Enthusiasm within Maths in 9b has been low (2/7 = 28%)

Next Steps:
KS4 curriculum to offer greater stretch (GCSE pathways more Withdrawal of C&L formalised pathway in KS4 (again to provide further strategch and challenge and more in line robust, esepcially within Science).
Science to recieve an extra 33% curriculum time.

have mild Cognition and Learning difficluties.
Curriculum Lead for Maths will delivering Maths to this Establish level of Access Arrangements required as pupils still

